

Invited Talk

Abstract

International collaboration in cluttering – What we have learned and where do we go from here?

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Research on attitudes regarding stuttering and cluttering shows that negative stereotypes still exist. Previous studies have shown that cluttering is less well understood than stuttering, even among professionals (Cook & Adams, 2016, Rosenberger & Howell, 2007, Węsierska, St. Louis, Myszka, & Płusajska-Otto, 2015). This recent study was carried out to ascertain the level of knowledge of cluttering and the attitudes towards it among SLTs university students from Germany and Poland. It was hypothesized that students' attitudes toward cluttering could be modified through the delivery of short learning activities. Students from both countries were participating in a lecture about cluttering in German or Polish and had the opportunity to then attend a combined workshop led by a person who clutters. Study results and video materials from the collaboration will be presented and implications for maximizing the effectiveness of interventions will be discussed.